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ABSTRACT

Second in a series, this survey was designed to provide information about some aspects of graduate study in adult education in the United States and Canada. It differs from the first, dated July, 1968, in that only data likely to change appreciably in one year were included. Some of the major changes between the last and present reports are: full-time faculty increased from 55 to 88; part-time faculty decreased from 82 to 78, but 96 faculty from other departments were participating in the adult education program: full-time doctoral students increased from 330 to 387; part-time doctoral students increased from 369 to 526. At the masters level, full-time students increased from 179 to 259; and part-time students increased from 556 to 753; a decline took place in the number of students engaged in writing their dissertation. The number of assistantships increased from 100 to 137; fellowships, from 22 to 44; and internships, from 55 to 77. (The questionnaire is included in the appendix.) (NL)

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A SURVEY OF GRADUATE PROGRAMS IN ADULT EDUCATION IN THE UNITED STATES AND CANADA -

OCTOBER, 1970

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AE000858

THE FLORIDA STATE UNIVERSITY
DEPARTMENT OF ADULT EDUCATION

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Foreword

This survey is the second in a series designed to provide information about those aspects of graduate study in adult education of interest to the members of the Commission.

This report differs from the first, dated July, 1968, in that only data that would be likely to change appreciably in a one year period were included.

Questionnaires were mailed to each institution listed in the directory prepared by the Commission and dated December, 1969.

At the end of this report is a copy of the questionnaire used to obtain the data. You are urged to read it carefully and to send recommended changes to the Chairman of the Commission. These recommendations will be considered in the development of future questionnaires.

Some of the major changes in graduate programs between the last report and the present are:

1. Full-time faculty increased in number from 55 to 88.

2. The number of part-time faculty decreased from 82 to 78, but the present report also indicated that 96 faculty from other departments were participating in the adult education program. This information was not included in the last report.

3. The number of full-time doctoral students increased from 330 to 387. Part-time doctoral students increased from 369 to 526. On the Master's level, the number of full-time students increased from 179 to 259, and the number of part-time students from 556 to 753. A decline took place in the number of students engaged in their dissertation, from 245 to 233. The actual decrease was probably even greater than this because the question on the 1968 survey asked for only the number beyond the proposal stage.

4. The number of Assistantships increased from 100 to 137, Fellowships from 22 to 44, and Internships from 55 to 77. Since only those university-wide competitive awards actually received by adult education were counted in the present report, the actual increase was probably greater than shown.

TABLE I

INSTITUTIONS RESPONDING TO SURVEY
PERSONS RESPONSIBLE FOR PROGRAM

PROGRAM TITLES

1. Arizona State University
   Coorinator of the Adult Education Graduate Program

   PROGRAM TITLE: The Adult Education Graduate Program

2. Auburn University
   Harry E. Frank

   PROGRAM TITLE: Department of Vocational and Adult Education

3. Ball State University
   John R. Craddock

   PROGRAM TITLE: Program Area of Adult and Community Education

4. Boston University
   Malcolm S. Knowles

   PROGRAM TITLE: Graduate Program in Adult and Higher Education, Department of Administration and Supervision

5. British Columbia, The University of
   Coolie Verner

   PROGRAM TITLE: Department of Adult Education

6. California, The University of (at Los Angeles)
   Paul H. Sheats

   PROGRAM TITLE: Graduate Program in Adult Education

7. Chicago, The University of
   William Griffith

   PROGRAM TITLE: Adult Education Committee

8. Colorado State University
   Denzil O. Clegg

   PROGRAM TITLE: Department of Education, Continuing Education Section

TABLE I
(Cont:)

9. Columbia University, Teacher's College
Alan B. Knox

PROGRAM TITLE: Department of Higher and Adult Education

10. Florida State University
George F. Aker

PROGRAM TITLE: Department of Adult Education

11. George Washington University
Leonard Nadler

PROGRAM TITLE: Adult Education and Human Resource Development

12. Georgia, The University of
Curtis Ulmer

PROGRAM TITLE: Department of Adult Education

13. Indiana University
Paul Bergevin

PROGRAM TITLE: Bureau of Studies in Adult Education

14. Iowa State University
Glenn E. Holmes

PROGRAM TITLE: Department of Adult Education

15. Maryland, The University of
V. R. Cardozier

PROGRAM TITLE: Department of Agricultural and Extension Education

16. Michigan, The University of
Gale E. Jensen

PROGRAM TITLE: Program On Planning Continuing Education For Community Development

17. Michigan State University
Russell J. Kleis

PROGRAM TITLE: Graduate Studies in Continuing Education

TABLE I
(Cont:)

18. Mississippi State University
Don F. Seaman

PROGRAM TITLE: Department of Administration, Supervision, and Adult Education

19. Missouri, The University of
Robert J. Dollar

PROGRAM TITLE: Higher and Adult Education Department

20. Nebraska, The University of
W.C. Meierhenry

PROGRAM TITLE: Department of Adult and Continuing Education

21. North Carolina, (The University of North Carolina at Chapel Hill)
E. R. Watson

PROGRAM TITLE: Graduate Program in Adult Education

22. North Carolina State University
Edgar J. Boone

PROGRAM TITLE: Department of Adult and Community College Education

23. Ontario Institute for Studies in Education
J. Roby Kidd

PROGRAM TITLE: Department of Adult Education

24. South Carolina, The University of
Robert E. Snyder

PROGRAM TITLE: Adult Education Program

25. South Florida, The University of
Donald P. Jaeshke

PROGRAM TITLE: Adult and Vocational Education Program

26. Syracuse University
Alexander N. Charters

PROGRAM TITLE: No Official Title - The Term "area" is used informally to differentiate the various areas of graduate study

TABLE I
(Cont:)

27. Virginia Polytechnic Institute and State University
Paul J. Moore

PROGRAM TITLE: Extension Education

28. Wisconsin, University of (At Madison)
Walter Bjoraker

PROGRAM TITLE: Joint Office: Adult Education and University Extension

29. Wyoming, University of
Glenn Jensen

PROGRAM TITLE: Department of Adult Education and Instructional Services

TABLE II

NUMBER OF ADULT EDUCATION FACULTY

INSTITUTION	FULL-TIME	PART TIME	FULL-TIME EQUIVALENT	FACULTY FROM OTHER DEPARTMENTS[a]
Arizona State	2	1	NR	3
Auburn	1[b]	2	1 2/3	1
Ball State	1	8	2 1/2	4
Boston	3	3	3 3/4	2
British Columbia	4	0	4	20[c]
California	2	1	2 1/4	2
Chicago	2	N.R.[d]	2	0
Colorado State	0	2	1	6
Columbia	3	1	3	3
Florida State	5	1	5 1/2	2
George Washington	2	4	N.R.	VARIES
Georgia	4	0	4	4
Indiana	5	0	5	3
Iowa State	1	2	3	8
Maryland	4	0	N.R.	0
Michigan	1	2	2	3
Michigan State	1	10	3	4
Mississippi State	1	N.R.	1	0
Missouri	3	3	3+	3
Nebraska	2	0	2 1/4	1
North Carolina	1	4	3	3
N. Carolina State	18	2	NR	5

TABLE II
(Cont:)

INSTITUTION	FULL-TIME	PART-TIME	FULL-TIME EQUIVALENT	FACULTY FROM OTHER DEPARTMENTS[a]
Ontario Institute	8	3	NR	5
South Carolina	1	NR	1	4
South Florida	2	1	2 1/2	5
Syracuse	1	4[e]	1[e]	-
Virginia Polytechnic	0	4	3/4	6
Wisconsin	5	18	10 1/2	0
Wyoming	5	2	NR	2
TOTALS	88	78	67 2/3	96
RANGE	0-18	0-18	0-10 1/2	0-20
MEAN	3+	2.7	2.3	3.3
MEDIAN	2	2	2	2

[a]All faculty in this category are part-time, with the exception of the 3 Arizona State Faculty in this category which are full time.

[b]Auburn has one full-time faculty member from another department who is not included in this figure.

[c]The British Columbia figure includes people "Serving on the Thesis Committee or Teaching Classes in other departments in which A.E. students are enrolled."

[d]N.R. - abbreviation for No Response.

[e]Of the 4 part-time faculty: 1 is a full-time administrator; 1 is a part-time administrator; 2 are adjunct Professors. The full-time equivalency figure is in terms of salary.

TABLE III

FACTORS USED TO DETERMINE ACCEPTABILITY
INTO MASTER'S PROGRAM

INSTITUTION	Grade Point Aver. (Required = R) (Desired = D)	Graduate Record Examination (Required = R) (Desired = D)	Bachelor's Degree From An Accredited Institution	Letters of Recommendation	Adult Education Previous Work Experience	Selected Under-Graduate Courses
Arizona State Univ	3.2 R 3.5 D	e	YES	NO	YES	NO
Auburn University	a 1.5 R	800 R	YES	NO	YES	NO
Ball State Univ.	NO	NO	YES	YES	NO	NO
Boston University	2.3 R	NR	YES	YES	NO	NO
British Columbia	76% R	NO	YES	YES	YES	NO
California Univ.of (Los Angeles	3.0 R	1000R	YES	NO	NO	NO
Chicago, Univ. of	YES	YES	YES	YES	NO	NO
Colorado State	2.7 R 3.0 D	1000R	YES	YES	YES	NO
Columbia Univ.	YES	NR	YES	YES	NR	NR
Florida State University	3.0 D	900 D	YES	YES	NO	NO
George Washington University	2.7 R 3.0 D	NO	YES	NO	YES	NO
Georgia, Univ. of	"B"-R	NO	YES	YES	NO	NO
Indiana University	YES b	NO	YES	NO	NO	NO

TABLE III
(Cont:)

INSTITUTIONS	1	2	3	4	5	6
Iowa State Univ.	2.7 R	YES	YES	NO	NO	YES
Maryland, Univ. of	2.8 R 3.0 D	NO	YES	NO	NO	NO
Michigan, Univ. of	[c]6.0 R 7.0 D	NO	YES	YES	YES[c]	YES [g]
Michigan State Univ	3.0 D	NO	YES	NO	NO	NO
Mississippi State	[d] 2.25 R	700 R	YES	YES	NO	NO
Missouri, Univ. of	3.5 D	[e] NO	YES	YES	YES	YES [h]
Nebraska, Univ. of	NO	NO	YES	YES	YES	NO
North Carolina, University of	2.75 D	1000D	YES	YES	YES	NO
North Carolina State University	2.8 R 3.0 D	NO	YES	YES	YES	NO
Ontario Institute of Education	B - R	NO	YES	YES	YES	NO
South Carolina University of	NR	900 R 900 + D	YES	YES	NO	YES [i]
South Florida, University of	3.0 R	800 R	YES	NO	YES	YES [j]
Syracuse University	3.0 D	NO[f]	YES	YES	YES	NO
Virginia Polytechnic	3.0 D	NO	YES	YES	YES	NO
Wisconsin, Univ.	2.75 R	NO	YES	YES	NO	NO [k]
Wyoming, Univ. of	2.5 R 3.0 D	1000R	YES	NO	NO	NO

[a] 1.5 out of 3.0

[b] 2.0 undergraduate

3.0 graduate

(not specified if required or desired)

[c] It is assumed that this is based on a 10 point scale

[d] 2.25 out of 4.0

---

[e] Graduate Record Examination ~~Possible on~~ or Miller's Analogies
Arizona State and Missouri

[f] Syracuse Requires Miller's Analogies

---

[g] Michigan Requires 20 hours in Social Sciences, 20 in Ed.

[h] Missouri Requires 6 hours of Methods, 3 hours of Psychology,
3 hours of Philosophy and 3 hours of Statistics

[i] South Carolina Requires 3 hours History and Philosophy of Ed;
3 hours Child and Adolescent Psy.; 3 hours Educational Psychology;
3 hours Curriculum and Evaluation

[j] Must Complete Certification Requirements

[k] Wisconsin Uses a Test of Writing Ability (College of Education)

TABLE IV

REQUIREMENTS FOR ADMISSION INTO
THE DOCTOR'S DEGREE

	REQUIREMENTS SAME AS MASTER'S	SAME BUT MUST HAVE MASTER'S	ADDITIONAL REQUIREMENTS
Arizona State	NO	NO	Minimum GPA 3.3 - 3.5 Prefered; Letters of Reference; Work Experience or Maturity
Auburn			No Doctoral Program
Ball State	NO	NO	Accredited Bachelor's and/or Master's GPA of "B" or Above; Miller's Analogies, Coopeng Complete Battery
Boston	NO	YES	GPA of 3.25; MAT 50 or Better
British Columbia		NO	GPA Minimum 85%
California	YES		
Chicago	YES	NO	
Colorado State	-		No Doctoral Program
Columbia	YES		MAS. or G.R.E.
Florida State	NO	NO	1,000 GRE Desired; Interviews, if possible
George Washington	NO	NO	G.R.E. or Miller's Analogies; G.P.A. 3.0 or Better; 3 years Experience

TABLE IV
(Cont:)

	REQUIREMENTS SAME AS MASTER'S	SAME BUT MUST HAVE MASTER'S	ADDITIONAL REQUIREMENTS
Georgia	NO	NO	G.R.E. 1,000; Screening Process; Visit by Candidate; Committee Action
Indiana	NO	NO	Master's or Equivalent; Acceptable G.R.E. and G.P.A.; Faculty Recommendation
Iowa State	YES	YES	
Maryland	NO	NO	G.R.E. Score
Michigan	YES	YES	
Michigan State	NO	NO	G.P.A. 3.5 Desired; G.R.E. 1,500 Including Advanced Test, Miller's Analogies over 55; Letters of Recommendation; work Experience
Mississippi State	NO	NO	G.P.A. 3.0; G.R.E. 900; Minimum No. of hours in Education; Master's Deg.
Missouri	NO	YES	
Nebraska	NO	NR	Miller's Analogies - 5oth Percentile
North Carolina		YES	May use Equivalent of Master's in Academic Accomplishment; Ohio State or Miller's Analogies in Borderline Cases
N. Carolina State		YES	G.R.E. Required; Score of 1,000 or More Desired
Ontario Institute	NO	NO	G.P.A. = B+; MAT; G.R.E.; Past Experience in Adult Education

TABLE IV
(Cont:)

	REQUIREMENTS SAME AS MASTER'S	SAME BUT MUST HAVE MASTER'S	ADDITIONAL REQUIREMENTS
South Carolina			No Doctoral Program
South Florida	-	-	No Doctoral Program
Syracuse	NO	NR	Interview if Possible; Higher Miller Analogies Score
Virginia Poly-Technic			No Doctoral Program
Wisconsin	YES	NR	3.0 G.P.A. Desired on All Completed Graduate Work (For School of Education) Pass Test of Writing Ability and Fit Pattern Described in Published Brochure (Dept. of Agriculture and Extension Education) - Also, this, Dept. does not require a Masters Degree
Wyoming	YES	YES	

TABLE V

NUMBER OF GRADUATE STUDENTS
IN ADULT EDUCATION

INSTITUTION	Total Master's Students	Total Doctoral Students	Certificate / Diploma Students	Total A.E. Graduate Students [a]
Arizona State	50	50[b]	0	100[c]
Auburn	17	NA[d]	384	17
Ball State	54	8	NA	62
Boston	88	127	54	215
British Columbia	46[e]	9	19	55
California	2	26	NR	28
Chicago	10	34	0	44
Colorado State	20	NA	0	20
Columbia	20	25	NR	45
Florida State Univ.	10	65	0	75
George Washington	36	41	7	77
Georgia	14	45	0	59
Indiana	20	69	N.A.	89
Iowa State	NR	4	NR	4
Maryland	22	8	2	30
Michigan	20	72	10	92
Michigan State	32	62	9	94
Mississippi State	10	1	NR	11
Missouri	110	22	0	132
Nebraska	12[f]	36	NR	48
North Carolina	10	4	NR	14

TABLE V
(Cont:)

INSTITUTION	Total Master's Students	Total Doctoral Students	Certificate / Diploma Students	Total A.E. [a] Graduate Students
North Carolina State	141	97	NR	238
Ontario Institute	159	19	36	178
South Carolina	6	NA	NA	6
South Florida	50	NA	NA	50
Syracuse	10	14	0	24
Virginia Polytechnic	8	NA	NA	8
Wisconsin	52	58	NA	110
Wyoming	6	17	NR	23
TOTAL	1,035	913	521	1,948
RANGE	2 - 159	0 - 127	0 - 384	4 - 238
MEAN	37.0	38.0	34.7	67.2
MEDIAN	20	30	2	50

[a] Because of the variety of programs covered in the title "Certificate and Diploma" students, these students will not be included into the total of A.E. students.

[b] 10 students on dissertation status have not been included in this total.

[c] ~~Total for Arizona State does not include new students for Summer and Fall, 1970.~~

[d] N.A. is an abbreviation for not applicable.

[e] Includes 18 part-time students working towards an M.E.D. Degree.

[f] Nebraska has 10 provisional students not included in this total.

TABLE VI

GRADUATE STUDENTS IN ADULT EDUCATION
IN MASTER'S AND DOCTORAL PROGRAMS
FULL-TIME/PART-TIME; MALE/FEMALE

Institution	Master's Program						Doctoral Program						Working on Dissertation[a]
	FULL-TIME			PART-TIME			FULL-TIME			PART-TIME			
	T	M	F	T	M	F	T	M	F	T	M	F	
Arizona State	15	9	6	35	25	10	15	10	5	35	25	10	10[b]
Auburn[c]	5	5	0	12	11	1	NA			NA			
Ball State	2	1	1	52	43	9	4	3	1	4	4	0	1
Boston	16	8	8	72	43	29	17	12	5	110	74	36	32
British Columbia	10	4	6	27[d]	16	11	9	5	4				4
California	2	NR	NR				24	14	10	2	2	0	7
Chicago	9	6	3	1	0	1	14	8	6	20	17	3	26
Colorado State	16	14	2	4	3	1	NA						
Columbia	6	NR	NR	14	NR	NR	10	NR	NR	15	NR	NR	7
Florida State	7	6	1	3	1	2	47	40	7	18	16	2	25
George Washington	2	0	2	34	13	21	3	1	2	38	32	6	10
Georgia	11	8	3	3	3	0	36	31	5	9	9	0	5
Indiana	5	3	2	15	13	2	31	24	7	38	32	6	18
Iowa State	NR			NR			4	NR	NR	NR	NR	NR	2
Maryland[e]	4	3	1	18	17	1	4	4	0	4	4	0	2
Michigan[f]	3	2	1	17	12	5	12	10	2	60	40	20	12
Michigan State	6	4	2	26	15	11	21	16	5	41	34	7	13

TABLE VI
(Cont:)

Institution	Master's Program						Doctoral Program						Working on Dissertation[a]
	FULL-TIME			PART-TIME			FULL-TIME			PART-TIME			
	T	M	F	T	M	F	T	M	F	T	M	F	
Mississippi State	2	2	0	8	5	3	1	0	1				NR
Missouri	12	8	4	98	60	38	12	5	7	10	6	4	0
Nebraska	0	0	0	12	10	2	7	5	2	29	24	5[g]	6
North Carolina	6	6	0	4	3	1	3	3	0	1	1	0	1
N. Carolina State	40	33	7	101	67	34	43	38	5	54	46	8	18
Ontario Institute	15	13	2	144	98	46	8	8	0	11	9	2[h]	10
South Carolina	2	0	2	4	2	2	NA						
South Florida	15	8	7	35	18	17	NA						
Syracuse	4	1	3	6	3	3	4	2	2	10	7	3	6
Virginia Polytechnic	3	2	1	5	5	0	NA						
Wisconsin	36	33	3	2	2	0	46	36	10	12	12	0	12
Wyoming	5	5	0	1	1	0	12	12	0	5	3	2	6
TOTAL	259	184	67	753	489	250	387	287	86	526	397	114	233
RANGE	0-40	0-33	0-8	1-144	0-98	0-46	1-47	1-40	0-10	1-110	1-74	0-36	0-32
MEAN	9.3			26.9			16.1			19.5			
MEDIAN	6			12			12			10			

The sum of male and female students does not equal the total column because some institutions did not indicate the number in each category.

FOOTNOTES - TABLE VI

[a] All students listed as working on dissertation are included in the totals for ~~Master's or~~ Doctoral Programs.

[b] Arizona State has 10 students on dissertation status not included in the total no. of doctoral students.

[c] Auburn will have 384 persons taking courses that may be applied toward certification in the future; 168 males and 216 females.

[d] British Columbia's Master's Program includes 18 part-time students working towards a M.ED. which are included in this total, and 19 certificate and diploma students (part-time - 11 male and 8 female) not included in the total.

[e] Maryland has 2 part-time "certificate and diploma students", 1 male and 1 female.

[f] Michigan has 10 part-time "certificate and diploma students", 8 males and 2 females.

[g] Nebraska has 10 provisional students not included in this total - NR, M/F, full or part-time.

[h] Ontario Institute has 36 certificate and diploma students not included in these figures; 2 are full-time (M=0, F=2), and 34 are part-time (M=17, F=17)

TABLE VII

NUMBER OF ASSISTANTSHIPS, FELLOWSHIPS, & INTERNSHIPS

LEGEND: (T.W.) = OUT OF STATE TUITION WAIVED ON ASSISTANTSHIPS, FELLOWSHIPS, & INTERNSHIPS
(C) = COMPETITIVE AWARD
(N.C.) = NON COMPETITIVE AWARD

	ASSISTANTSHIPS Received by Students			FELLOWSHIPS Received by Students			INTERNSHIPS Received by Students			
Institution	No.	$/Mos.	No. of Mos.	No.	$/Mos.	No. of Mos.	NO.	$/Mos.	No. of Mos.	COMMENTS
Arizona State (TW)	1 (C)	$ 300	10		N.A.		12(NC)	$ 300	10	Work Opportunities Available in Area
Auburn	2 (C) 2 (C)	$ 250 $ 200	12 12		N.R.			N.R.		
Ball State	2 (C)	$ 278	9	1 (C)	$ 400	9		NR		
Boston (TW)	1 (C)	$ 166	9		NR			NR		
British Columbia	10 (C)	$1,800[a] 2,500[a]	N.R.	1 (C)	$3,000[a]		2(C)	$1,250[a]	NR.	Research Assist. =$1,800 Masters, $2,500 Doctoral
California		N.R.		2 (C)	$ 400	12		N.R.		Appointment with R & D Center
Chicago (TW)		N.R.		3 (C) 2 (C) 4 (C)	$ 500 $ 450[b] $ 558[c]	12 12 12		[b]		
Colorado State (TW)		None			None			None		Work-Study Grants & Employment Available
Columbia	3 (C)	$ 300	12		NR		More Than One Dozen			

TABLE VII
(Cont:)

Institution	ASSISTANTSHIPS No.	$/Mos.	No. of Mos.	FELLOWSHIPS No.	$/Mos.	No. of Mos.	INTERNSHIPS No.	$/Mos.	No. of Mos.	COMMENTS
Florida State (TW)	5 (NC) 5 (NC) 5 (NC)	$ 200 $ 300 $ 500	10 10 10	2 (C) 1 (C)	$ 300 $ 400	10 12	3 (NC) 1 (NC) 2 (NC)	$ 200 $ 300 $ 600	12 12 12	Research & Training Contracts With Government Provide Additional 6-10 Assist., Between $2-5,000 per 10 Mos.
George Washington	None			None			None			Program Can Be Completed at Night
Georgia (TW)	5 (NC) 12 (NC)	$ 433 $ 400	12 12	None			3 (NC)	$ 400	12	Internships Given Through Center For Continuing Educ.
Indiana (TW)	3 (C) 2 (C)	$ 165 $ 175	10 2	3 (C) 1 (C)	$ 200 $ 150	10 10	21	NA.	NA.	Internship Carries No Remuneration; Dept. of Mental Health Gave Two $350/Mo - 12 Mo. Grants
Iowa State	N.R.			N.R.			N.R.			
Maryland (TW)	5 (C)	$ 280	12	None			None			
Michigan	2 (NC)	$ 400	8	3 (C) 1 (C)	$ 800 $ 300	8 8	2 (C)	$ 300	8	Employment As Research & Field Assist. Available[d]

TABLE VII
(Cont:)

Institution	ASSISTANTSHIPS No.	$/Mos.	No. of Mos.	FELLOWSHIPS No.	$/Mos.	No. of Mos.	INTERNSHIPS No.	$/Mos.	No. of Mos.	COMMENTS
Michigan State (TW)	10 (NC)[e]				N.R.		2 (NC) 3 (NC)	$ 500 $1,000	10 3	Student Loans, 6-8 Assist. Instructorships, & OEO Grants
Mississippi State (TW)	2 (C)	$ 300	12		N.R.			N.R.		
Missouri (TW)	1 (NC)	$ 300	9	20 (C)	$ 300[f]	12		None		Work Available in University
Nebraska (TW)	2 (NC)	$ 200	12		NR		2 (NC)	$ 350	9	Loans Available
North Carolina (TW)	3 (NC)	$ 400	12		NR		4 (C)	$ 250	24	Internships 2 yrs.; 6 mo. Assistantships Available
N. Carolina State (TW)	10 (C) 10 (C) 3 (C)	$ 250 $ 300 $ 350	12 12 12		N.R.		20 (C)	$ 450	12	NDEA Fellowship and Loan Program
Ontario Institute		[g]			None			None		Various Scholarships Available
South Carolina (TW)	2 (C) 1 (C)	$ 250 $ 125	12 12		N.A.			None		Working Internship Program

TABLE VII
(Cont:)

Institution	ASSISTANTSHIPS No.	$/Mos.	No. of Mos.	FELLOWSHIPS No.	$/Mos.	No. of Mos.	INTERNSHIPS No.	$/Mos.	No. of Mos.	COMMENTS
South Florida	1 (NR)	$ 280	NR	N.R.			None			
Syracuse	3 (C)	NR	10	None			None			h
Virginia Polytechnic	None			None			None			
Wisconsin (TW)	10 (NC) 10 (C)	$300-400 $ 280	12 12	(Traineeships) i						
Wyoming (TW)	3 (C)	$ 250	10	N.R.			N.R.			Loans Available
TOTALS	137 Awards			44 Awards			77 Awards			

a The number of months for which this amount is given is not specified.

b For Community College Adult Educators, Chicago gives an additional 200/yr. plus $500 anually for each dependent.

c This Chicago two-year program, called Fnd. Training and Placement Program, has only the second year classified as internship. It is designed to train Public School Adult Educators in the Chicago schools.

d Michigan Recruits 10-20% of total enrollment from minority groups.

e Michigan State awarded the following assistantships: (all non-competitive):

1 - $800; 12 mos.	4 - $300; 10 mos.	1 - $ 200; 4 mos.
3 - $500 12 mos.	1 - $333; 12 mos.	

[f] Data does not indicate number of competitive awards actually received by the department. Twenty fellowships are available from the university.

[g] Ontario Institute (during 1969-70) awarded Basic Awards on a competitive basis. (Number of months over which award extends not specified)

8 - 3,000
9 - 4,000
plus supplemental awards of:
2 - 1,500
1 - 750

Changing in 1970-71 to Assistantship and Fellowships Awards

[h] Syracuse students have additional financial aid available as follows:

1 - Resident Advisor
2 - (Full-Time) Fellowships from other sources
1 - (Full-Time) Supported by employer
2 - Received free tuition because of university employment

[i] 60 Fellowships are available through university - wide competition; an unspecified number of "traineeships" are available, on a competitive basis, to Wisconsin Extension workers and pay $350 to $450 per month.

TABLE VIII

NON-RESPONDING INSTITUTIONS

1) University of California, Berkley, California

2) University of Connecticut, Storrs, Conn.

3) Ohio State University, Columbus, Ohio

4) [a] University of Utah, Salt Lake City, Utah

[a]Questionnaire not mailed

TABLE IX

SUMMARY OF OCTOBER, 1970 SURVEY;
COMPARISON WITH JULY, 1968 SURVEY

		1968	1970	Change
1)	Total Number of Institutions Responding to Survey:	28	29	+1
2)	Number of Adult Education Faculty:			
	a) Full-Time	55	88	+33
	b) Part-Time	82	78	- 4
	c) Full-Time Equivalent	NA	67 2/3	
	d) Faculty From Other Departments	NA	96	
	Number of Responding Institutions	22	29	+ 7
3)	Number of Adult Education Students:	1,434	1,948	+514
	Number of Responding Institutions	23	29	+ 6
	a) Master's Degree	735	1,035	+300
	Full-Time	179	259	+ 80
	Part-Time	556	753	+197
	Number of Responding Institutions	23	29	+ 6
	b) Doctoral Students	693	913	+214
	Full-Time	330	387	+ 57
	Part-Time	369	526	+157
	Number of Responding Institutions	23	29	+ 6
	c) Certificate/Diploma Students	19	521[a]	+502
	Number of Responding Institutions	2	22	+ 20
	d) Dissertation Students	245	233	- 12
	Number of Responding Institutions	28	29	+ 1
4)	Number of: a) Assistantships	100	137	+ 37
	Number of Responding Institutions	26	29	+ 3
	b) Fellowships	22	44	+ 22
	Number of Responding Institutions	26	29	+ 3
	c) Internships	55	77	+ 22
	Number of Responding Institutions	26	29	+ 3

[a]Of the 521 Certificate and Diploma Students in this total, 384 are studying for future certification in Auburn University.

ADDENDA

TABLE I - PROGRAM TITLE

Saskatchewan, The University of
Robert Carlson

PROGRAM TITLE: Continuing Education Program, College of Education

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TABLE II - FACULTY

Full-Time Faculty:	2
Part-Time Faculty:	11
Full-Time Equivalent:	N.R.
Faculty From Other Depts.	NR

TABLE III - MASTER'S PROGRAM

GPA - Yes (No Score Given)
GRE - No

Bachelor's Degree -	Yes
Letters of Recommendation -	Yes
Previous Work Experience in A.E. -	Yes
Selected Courses -	No

TABLE IV - DOCTORAL PROGRAM

No Doctoral Program

TABLE V _ A.E. STUDENTS

Master's Program - 55 (Includes Diploma Students)

TABLE VI - PART-TIME/FULL-TIME; MALE/FEMALE

Master's Program - 12 Full-Time
No M/F Data Given

TABLE VII - FINANCIAL ASSISTANCE

CAAE, Saskatchewan Division,

1 - Tuition Scholarship of $1,200

APPENDIX A

SURVEY OF GRADUATE PROGRAMS IN ADULT EDUCATION 1969 - 1970.

A. Information about Administrative Arrangements

1. Official title of your program. For example, at Florida State University, the title is "Department of Adult Education":

_____

a. Name of the school or college in which your program is located.

_____

2. Name of the person holding administrative responsibility for the program:

_____

3. Title and mailing address of this person: _____

_____

B. Faculty

1. Number of faculty who for administrative purposes are within the adult education program regardless of source of salary (i.e., they may be paid as a line item in the budget, or by a grant, but they report to the head of the adult education program):

a. On full-time basis: _____

b. on part-time basis: _____

2. Number of full-time faculty equivalent (FTE) in the adult education program.

_____

3. Number of additional faculty from other departments who perform (i.e., teach or supervise students) some service for the adult education program:

a. on a full-time basis: _____

b. on a part-time basis: _____

C. Requirements for Admission into Academic Programs.

1. Master's Degree Program -

Which of the following factors are used to determine acceptability of a prospective student?

a. Grade Point Average. (Used ____Not Used ____)
(1) (if used) What GPA is required? _____; desired _____?

b. Graduate Record Exam (Used ___Not used ___)
(1) (if used) What GRE score is required? _____; desired _____?

c. Bachelor's degree from an accredited institution
(Used _____; Not used _____)

d. Letters of recommendation;
(Used _____; : Not used _____)

e. Previous work experience in adult education;
(Used _____; Not used _____)

f. Selected courses in undergraduate subjects, such as "educational pychology" (Used _____; Not used _____)

(1) How many semester hours in each subject:

	Number of Semester hours:
_____(Subject)	_____
_____(Subject)	_____
_____(Subject)	_____
_____(Subject)	_____
_____(Subject)	_____

2. Requirements for Admission into the Doctor's Degree

a. Same as Master's Degree. Yes _____ No _____

b. Same as Master's Degree except applicant must have a Master's Degree.
Yes _____No _____

c. Additional requirements:
(Such as a minimum GPA at Master's Level, GRE score, etc.)

_____

_____

3. Certificate and Diploma Programs

a. Do you offer either a certificate or diploma in Adult Education?
Yes ____ No ____ Both ____

(1) (if yes) What is the title of this certificate or diploma?

_____

b. What entrance requirements do you have for this (these) program(s)?
(If none, please indicate)

_____

_____

D. Number of Students in Graduate Program (during 1969-70).

1. Doctoral Students (all stages of program)

Total Number of all Students _____
Number of Full-time*Students _____
Male _____
Female _____

Number of Part-time*Students _____
Male _____
Female _____

Number of Students now working on Doctoral Dissertation. _____

*Full-time and part-time are to be determined by number of credit hours being taken. (Thus, at FSU, any student taking 12 or more credit hours is considered full-time)

2. Master's Students (all stages of Program)

Total Number of all Students _____
Number of Full-time Students _____
Male _____
Female _____

Number of Part-time Students _____
Male _____
Female _____

3. Certificate and Diploma Students

Total Number of all Students _____
Number of Full-time Students _____
Male _____
Female _____

Number of Part-time Students _____
Male _____
Female _____

E. Financial Assistance

1. Assistantship Program:

a. (number)___@$____per mo. for___mos.; competitive___non competitive___
b. (number)___@$____per mo. for___mos.; competitive___non competitive___
c. (number)___@$____per mo. for___mos.; competitive___non competitive___

2. Fellowship Program:

a. (number)___@$____per mo. for___mos.; competitive___non competitive___
b. (number)___@$____per mo. for___mos.; competitive___non competitive___
c. (number)___@$____per mo. for___mos.; competitive___non competitive___

3. Internship Program:

   a. (Number)___@$____per mo. for___mos.; competitive___non competitive___
   b. (Number)___@$____per mo. for___mos.; competitive___non competitive___
   c. (Number)___@$____per mo. for___mos.; competitive___non competitive___

4. Is out-of-state tuition waived for:

   a. Assistantships Yes ____ No____
   b. Fellowships Yes ____ No____
   c. Internships Yes ____ No____

5. What additional financial assistance is available to the students (specify)

   _____

   _____

   _____

F. Miscellaneous information (i.e., special recruiting efforts for minority groups, remedial programs, etc.

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